



314 Airport Road,
Tyendinaga Mohawk Territory,
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Employment Opportunity

Clinical Lead, Indigenous Midwifery Program

1 Year Contract

Hybrid

About FNTI (First Nations Technical Institute)

FNTI (First Nations Technical Institute) is an Indigenous-owned and governed post-secondary institution dedicated to serving Indigenous learners.

Our community-driven approach and intensive program delivery model allow learners to stay connected to their families and communities while pursuing their education and preparing for meaningful careers.

FNTI is a First Nation-mandated, not-for-profit, and registered charitable organization, and is accredited by the Indigenous Advanced Education and Skills Council (IAESC).

Since the *Indigenous Institute Act, 2017*, FNTI has been diligently working to launch independent degree programs, developed and to be accredited by Indigenous people, for Indigenous people.

FNTI delivers programming locally through its main campus in Tyendinaga on Ontario's beautiful Bay of Quinte, as well as virtually

Description:

The Bachelor of Health Sciences in Indigenous Midwifery program is seeking a Clinical Lead with deep clinical expertise and a commitment to Indigenous health and education. This individual will play a pivotal role in developing the clinical curriculum and translating the National Council of Indigenous Midwives (NCIM) and Canadian Association of Midwifery Education Program (CAMEd) competencies into clear and measurable Entrustable Professional Activities (EPA), the current gold



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standard in competency-based medical education. The Clinical Lead will ensure that the EPA workbooks designed are aligned with Indigenous midwifery models of care and culturally safe clinical education.

The Clinical Lead will work collaboratively with Indigenous midwifery educators, community partners, curriculum specialists, and accreditation bodies to ensure the program reflects Indigenous values, knowledge systems, and professional standards.

Responsibilities:

Curriculum Development:

- Lead the design and writing of the clinical curriculum within the Bachelor of Health Sciences in Indigenous Midwifery program.
- Ensure alignment with Indigenous andragogies, community-based midwifery practices, and regulatory standards.
- Collaborate with program stakeholders to reflect culturally grounded, trauma-informed, and competent approaches to care.
- Collaborate with midwifery advisor, curriculum specialists, program manager, PAC members, and accreditation office to ensure relevance, coherence and integrability of material developed.

EPA Workbook Development:

- Lead the creation and implementation of Entrustable Professional Activities (EPAs) workbooks to support competency-based clinical learning.
- Define and validate EPAs relevant to Indigenous midwifery practice.
- Develop assessment tools and guidance for preceptors and learners using the EPA framework.
- Ensure that EPA materials are accessible, culturally appropriate, and reflective of Indigenous midwifery models of care.

Stakeholder Collaboration and Quality Assurance:

- Support relationship development with clinical and relational sites for



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learner's clerkships, in collaboration with midwifery advisor, program manager, curriculum specialists and IEL office.

- Facilitate feedback sessions, and consultation meetings to guide curriculum and EPA development.
- Recommend continuous improvements based on stakeholder feedback.
- Collaborate on the accreditation submission, as needed.

Qualifications:

Required:

- Midwife with at least 5 years of clinical experience.
- Significant experience in Indigenous midwifery practice and/or Indigenous education.
- Strong understanding of Indigenous worldviews, cultural safety, and decolonial approaches to healthcare education.
- Demonstrated experience in curriculum development and/or educational leadership.
- Familiarity with competency-based education and EPA frameworks.

Preferred:

- Master's degree in Health Sciences, Education, or a related field.
- Experience working in an Indigenous post-secondary education.
- Knowledge of accreditation requirements for midwifery education programs.
- Experience collaborating with Indigenous communities and/or organizations.

Personal Attributes:

- Collaborative and respectful leadership style.
- Commitment to Indigenous self-determination and community engagement.
- Excellent communication and organizational skills.
- Reflective, responsive, and learner-centered.

Conditions of Employment:

- Willing and able to travel on occasion as well as work overtime as required.



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- Successful candidates must provide a satisfactory Criminal Records and Judicial Matters, Level 2 Check.

Notes:

- All qualified applicants are encouraged to apply, however FNTI provides preference to those applicants with Indigenous ancestry who self-identify.
- Must be legally entitled to work in Ontario, Canada.
- This is a new position posting.
- Starting hourly wage, \$52.48.

Applications will be accepted until September 30, 2025

To Apply:

To express your interest in this position, please submit your cover letter, resume, and two references to [FNTI Careers — FNTI](#)

Thank you for your interest. Please note only those selected for an interview will be contacted.

FNTI is committed to creating an accessible and inclusive organization. In accordance with the Accessibility for Ontarians with Disabilities Act (AODA) and the Ontario Human Rights Code (OHRC), applicants may request accommodation related to the protected grounds at any stage of the hiring process.