



Midwifery Education Program
Faculty of Community Services

CUPE LOCAL 3904, UNIT 3 POSTING

Department/School: Midwifery Education Program (MEP)
Date of Issue: December 4, 2020
Position Available: Midwifery Clinical Learning Teaching Assistant I
Number of Positions: Three
Number of Hours: 130
Contract Dates: Jan 18 - April 23, 2021
Application Deadline: December 13, 2020

Full posting details are available at <https://www.ryerson.ca/careers/>.

General Description of Courses:

MWF 120 Normal Childbearing: This course offers weekly small group tutorials and an extended period of clinical experience in midwifery practice under the supervision of a midwife preceptor. The placement focuses on clinical skills including assessment and care planning as a beginning level primary caregiver in prenatal, labour and birth, postpartum and newborn care. Tutorials cover theoretical knowledge for midwifery care in normal childbearing, including common variations.

MWF 350 Interprofessional Placements II: This course involves clinical placements such as: labour and delivery unit; neonatal nursery or paediatric practice; obstetrics practice; primary maternity care and women's health settings; an online simulated placement; and an elective. Students gain skills and learn about roles and scopes of other care providers and interprofessional relationships.

MWF 345 Advanced Clinical Skills II: Follows from Advanced Clinical Skills I and includes workshops on advanced suturing skills, consultation and transfer of care and emergency skills. It gives students an additional opportunity for enhancing hands on skills prior to entering their senior midwifery placements.

Responsibilities

Work as part of a team of TAs responsible to organize and offer weekly 2-4 hour small group hands-on in person and virtual workshops on midwifery clinical skills to 2nd, 3rd and 4th year students. Some workshops would be held at Ryerson and others could be offered in midwifery clinics. Workshop assignments would be determined by the course instructors and matched to the qualifications, skills and interests of the team members which could include the following:

1. Suturing
2. Internal exams
3. Venipuncture, IVs and pumps
4. Role of 2nd and NRP

5. Set up for home birth
6. Home birth/OOH birth transfers – case reviews
7. CPAP intubation and UVC
8. US hands on session
9. EFM – interpreting strips
10. Care planning drills
11. Consultation
12. Sexual Health
13. Grief and Loss
14. ECV
15. Catching a Baby – second stage fast and slow – hands on and “coaching”
16. NC Intrapartum skills – IA, monitoring labour, care planning in a normal labour
17. ICD role plays
18. Tools for Clinical Decision Making
19. ESW skills drills - for third and fourth year students only
20. Simulation lab practice using high fidelity simulation models
21. EMR training
22. Other duties as assigned.

Anticipated Hours Breakdown for Assigned Duties

Duties	Approximate Hours
Attending Employer Orientation Workshops and Training	8
Conferring with the Supervising Instructor/training	8
Preparation duties	50
Attending lectures	
Office hours/student consultations	4
Serving as tutors	
Supervising/monitoring labs/ demonstration	50
Marking assignments/lab reports/term papers	
Marking quizzes/tests/exams	
Invigilation of midterms & final exam	
Other duties	10
TOTAL	130

Preferred Qualifications

Minimum Qualifications:

- Eligible to practice as a midwife or previous experience as a midwife in Canada. Previous experience teaching clinical midwifery or teaching as a preceptor is an asset. Certification as NRP or ESW/ALARM instructor is an asset. Training in point of care

ultrasound, using EMRs and using digital simulated models is an asset. Experience as clinical teacher or instructor in the MEP is an asset. Previous experience with digital simulation would be an asset.

- The MEP highly values educators on the teaching team that infuse equity and social justice principles into their pedagogy and teaching style. Preference will be given to applicants who describe relevant experience working with diverse people groups, who demonstrate an appreciation for inclusive and respectful team work, a comprehension of the Ontario healthcare system, and the Ontario midwifery model of care.

Equity & Diversity Preferences

The MEP highly values educators on the teaching team that infuse equity and social justice principles into their pedagogy and teaching style. Preference will be given to applicants who describe relevant experience working with diverse communities, who demonstrate an appreciation for inclusive and respectful team work, a comprehension of the Ontario healthcare system, and the Ontario midwifery model of care.

Important Notice Re: during COVID-19

- 1) Winter 2021 courses will be running online. However, TAGAs may be required to attend campus on occasion. TAGAs must be available to come to campus if applicable.
- 2) The TAGA is required to have their own computer and internet connection infrastructure as well as (if applicable) any on-line simulation related programs to perform the responsibilities of the job. On-line simulation programs will be provided to the TAGA.
- 3) The estimated total hours of work listed in the breakdown of duties may be redistributed accordingly to adjust to online delivery.

Applicant Responsibilities

A. Applications for each position vacancy must be submitted on-line.

All on-line applications, indicating the Assistantship applied for must be received prior to the closing date specified on the posting. This procedure shall be followed for each semester and in respect of each vacancy for which the applicant is applying.

Applications received after the expiry date shall not be considered.

B. Applicants applying for posted position vacancies are responsible for providing the University with all relevant information concerning their candidacy.

C. Upon confirmation of an offer of appointment and as a condition of employment, the prospective employee may be required to validate their academic qualifications through the provision of original transcripts. 17

(i) A Ryerson University student who applies for an Assistantship, upon signing the application form, consents to the University validating their academic qualifications through the University's student records, for the purposes of this application.

(ii) A non-Ryerson University student who applies for an Assistantship may be required to provide an original transcript if requested by the Chair or Dean.

11.06 The following provisions shall apply only to the position vacancies posted.

A. The Supervising Instructor shall evaluate the applicants and determine the appointments for the position vacancies. The Supervising Instructor shall evaluate the applicants based on the

qualifications and criteria stated below using the written applications, knowledge of the applicants and other relevant information:

(i) Graduate Assistantship appointments shall be offered normally according to the criteria stated below:

- (a) year enrolled in the program;
- (b) academic status of the candidate, such that greater preference within the Department/School is accorded, in order of priority, first to Doctoral Candidates, then Master's Candidates,
- (c) academic performance;
- (d) relevant experience, which is defined as any experience(s) that can be applied or deemed useful to the duties and responsibilities of an Assistant; and
- (e) previous evaluation of performance as an Assistant at the University, if applicable.

(ii) Teaching Assistantship appointments shall be offered according to the criteria below:

- (a) enrolment in the fourth year of a Ryerson undergraduate program
- (b) overall academic performance at the B+ and above grade level
- (c) successful completion of the specific course for which the teaching assistantship is being offered at the B+ and above grade level
- (d) relevant experience, which is defined as any experience that can be applied or deemed useful to the duties and responsibilities of the assistant; and
- (e) previous evaluations of performance as an assistant at the University, if applicable.

11.07

Priority of Appointments is in accordance with the CUPE 3 Collective Agreement.

Deadline for Applications

Applicants are required to use the on-line application form.

Deadline for applications is December 13, 2020.

Salary and Compensation

NOTE: External applicants will be paid relative to the qualifications required for the performance of the assistantship, normally at the Teaching Assistant rate.

Effective September 1, 2020 to December 31, 2021

Graduate Assistant (Ryerson Student)	PhD	\$49.33
	Master	\$45.68
Teaching Assistant	Undergraduate	\$35.32
Lab Monitor		\$21.32
Invigilator		\$26.26

CUPE LOCAL 3904, UNIT 3 POSTING

Department/School: Midwifery Education Program (MEP)
Date of Issue: December 4, 2020
Position Available: Midwifery Teaching Assistant I (Simulation Technician)
Number of Positions: One
Number of Hours: 90
Contract Period: Winter 2021 Term
Application Deadline: December 13, 2020

Full posting details are available at <https://www.ryerson.ca/careers/>.

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Responsibilities

Reporting to the Director, the Sim Tech Teaching Assistant will assist in integrating current best practice to develop the content for the OSCE scenarios and EMS feedback documentation content for clinical students in the Midwifery Education program.

Thirty hours

- Working with relevant MEP and Ryerson faculty and staff to learn and teach faculty how to use simulators (see EMS <https://education.simulationiq.com/2018/> and <https://youtu.be/64MatK5LOUw>)
- Assist with copy editing of documents.
- Setup and maintenance of high fidelity simulators in nursing labs and clinical experience suites for midwifery POSCEs

Sixty hours

- Student supervision for skills drills and OSCE evaluation at Ryerson using appropriate PPE and IPAC procedures. These hours can be scheduled throughout the week at times mutually agreeable to TA and MEP clinical students.
- Other duties as assigned.

Qualifications

- Registered to practice midwifery in a Canadian jurisdiction.
- Relevant experience teaching diverse midwifery student communities
- Experience teaching clinical content in a basic Ontario midwifery program
- Master's Degree in a midwifery-related discipline is an asset
- Strong organizational skills, and demonstrated knowledge and skill of ESW
- Strong information gathering and writing skills.
- Proficiency in MS Office (Word, PowerPoint, Outlook) and free to learn EHR-like software for EMS

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